



Slide into Reading

A Summer Reading Program

Dear Parents and Guardians,

In an effort to promote reading over the summer and to avoid learning loss that can take place while students are on break, we have developed a building-wide summer literacy program to help foster strong foundational skills in reading. Research shows us the importance of reading and its impact on other learning disciplines, so we would like to provide additional opportunities for our students to continue learning over the summer months.

This summer reading packet includes a reading log, resources, and creative activities for students to complete as they read books and/or articles over the summer. Returning Beaver students who submit the completed log will earn a waterslide party with their classmates during the first week of school. A regular inflatable slide is available for students that do not want to get wet. Students will earn additional incentives for completing activities from the creative menu or the activity guides (K-2). Summer reading packets and creative projects are due when students return to school in August.



Program Outline:

- Students can check out a maximum of 10 books prior to summer vacation.
- Students read books or articles and complete the reading log.
- Students read for 20 minutes, five days a week, or a total of 1,200 minutes over the summer.
- The creative activities are optional and students will earn extra incentives for completion.
- Current Kinder and 1st graders can complete activities in their summer reading packets in place of the creative reading menu.
- All materials and links to reading resources are available on our school website.
- Reading packets will be returned to teachers the first day of school.

Completed reading packets are due on Monday, August 20, 2018.

Slide into Reading event
scheduled for Friday,
August 24, 2018

K-2 Creative Project Menu Board

Interested in earning a fun extra prize in addition to sliding down the water slide? Choose one of the creative projects below to complete on one of the books you read this summer. Bring your project, along with your reading log, to turn into your teacher on the first week of school. This will earn you a special prize on the day we slide!

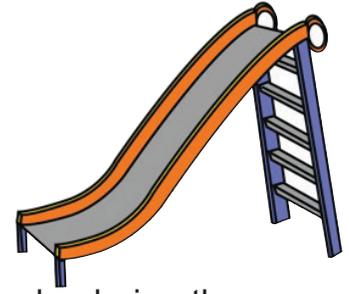
<p style="text-align: center;">Oversized Trading Card</p> <p>Choose a main character in the story. . On the front of your paper, illustrate that person/character. On the back, list some character traits or adjectives to describe them. Use color & fill the page on both sides.</p>	<p style="text-align: center;">Collage</p> <p>Use magazines to cut out at 7 pictures that remind you of the book.</p>	<p style="text-align: center;">Movie Poster</p> <p>If your book were made into a movie, what would the poster look like? Create a hand-drawn or digital movie poster for a book you read. It must include the title, actors, release date and tagline (slogan). The image should reflect a scene or overall theme from the story.</p>
<p style="text-align: center;">Book Cover</p> <p>Recreate the book cover of one of the books you read. Your book cover should include the title and the author. The image should be a scene or overall theme from the book..</p> <p>Book cover or magazine cover may be hand-drawn or digital.</p>	<p style="text-align: center;">Artist</p> <p>Draw or paint a picture of one of the scenes or your favorite part of the book. On an index card write a 5 sentence explanation of your painting or drawing.</p>	<p style="text-align: center;">Change the Ending</p> <p>Would you have liked your story to have a different ending? Rewrite the ending to one of your books and include an illustration.</p>
<p style="text-align: center;">Chatter Pix</p> <p>After reading one of your books record yourself retelling the main events of the story using Chatter Pix. You can upload your video to Google Drive or save it on a USB Drive to share with your teacher.</p>	<p style="text-align: center;">Comic Strip</p> <p>Draw and color at least 6 frames of a comic strip about the book or your favorite part of the book. Make sure that you record the events in the order that it happens in the story.</p>	<p style="text-align: center;">The Sequel</p> <p>Pretend the author wrote a second book using all of the same characters. What would the look cover look like? What would it be about?</p>

3rd-5th Creative Project Menu Board

Interested in earning a fun extra prize in addition to sliding down the water slide? Choose one of the creative projects below to complete on one of the books you read this summer. Bring your project, along with your reading log, to turn into your teacher on the first week of school. This will earn you a special prize on the day we slide!

<p style="text-align: center;">Oversized Trading Card</p> <p>Choose a main character or influential person that you read about. On the front of your paper, illustrate that person/character. On the back, list all of the important information someone would want to know about that person/character. Use color & fill the page on both sides.</p>	<p style="text-align: center;">Book Trailer</p> <p>If your book were made into a movie, what would the trailer look like? Create a book trailer using iMovie, Animoto, or Photostory. Save your trailer to a flash drive or upload into your Google Drive. You could even submit it to the book trailer contest later in the year.</p>	<p style="text-align: center;">Movie Poster</p> <p>If your book were made into a movie, what would the poster look like? Create a hand-drawn or digital movie poster for a book you read. It must include the title, actors, release date and tagline (slogan). The image should reflect a scene or overall theme from the story.</p>
<p style="text-align: center;">Book/Magazine Cover</p> <p>Re-create the book cover of one of the books you read. Your book cover should include the title, author, and any awards the book has received. The image should be a scene or overall theme from the book.</p> <p>Did you read an interesting book or article about a topic you love? Create a magazine cover all about that topic. Your cover should include the magazine title, possible articles, and an image of the topic.</p> <p>Book cover or magazine cover may be hand-drawn or digital.</p>	<p style="text-align: center;">One-Pager</p> <p>Dump all of your knowledge about what you read on one single page. Should include: Title and author's name, a list of characters, a description of when and where the story took place, 3-5 adjectives you would use to describe the book, one (1) important quote from the novel, two to three drawings/symbols that represent the story, and a summary of the novel.</p> <p>If you are creating a nonfiction one-pager, include the topic, 3-5 facts, 2-3 images/diagrams, your thoughts on the topic, and an important quote from the article.</p>	<p style="text-align: center;">Infographic</p> <p>Use Canva or Piktochart to create a digital infographic about a book you read or a topic you read about. Be sure to include all of the important information anyone would want to know about that book or topic. Download your creation and save in your Google Drive.</p>
<p style="text-align: center;">Graphic Novel</p> <p>Create a comic or graphic novel of a chapter or scene from one of the books you read. Include the title and author of the book, the chapter you chose, and the characters. Can be hand-drawn or digital. If hand-drawn, be sure to use color!</p>	<p style="text-align: center;">Song/Rap/Poem</p> <p>Love music? Create a song/rap/poem about a book or article you read! Write out your lyrics and, if you have access to technology, record yourself performing the song. You can save to a flash drive or upload to your Google Drive.</p>	<p style="text-align: center;">Sequel</p> <p>Ever wondered what would happen next if your story had a sequel? Grab a pencil or sit down at your computer and become the author. Write the first chapter of the book that would be the sequel to the book you read. Be sure to give your new book a title.</p>

Tips for Preventing the Summer Slide



Studies show that children who do not read or have access to books during the summer lose up to 2 months of reading performance. Those losses accumulate during the elementary school years so that by the time a child enters middle school he/she may be 2 1/2 years behind! All children, whether from low, middle or upper income families, may fall victim to the “summer slide” if not provided with summer reading opportunities. So how do we prevent the summer slide-or even accelerate reading growth? Here are a few ideas:

- 1** Visit your local library! Help your child find “right fit” books. Right fit books are books that are of high interest to your child and are not beyond their reading level. You can use the five finger test to determine if the book is too difficult for your child. Open the book to a page with many words. Have your child begin reading the text. Hold up a finger for each word he/she does not know. If you have 4 or 5 fingers up, the text may be too difficult for your child to read independently. Feel free to still check out the book! It just may be a book you want to read with your child.
- 2** Be sure your child reads at least 20 minutes a day. According to research, a child who reads only 1 minute a day outside of school will learn 8,000 words by the end of sixth grade where a student who reads 20 minutes outside of school will learn 1,800,000 words! That’s huge! If reading isn’t one of your child’s top priorities, you may need to set up an incentive program.
- 3** Set a good example. When your child sees you reading and enjoying a book or a newspaper article, you are sending a message that reading is important and valuable.
- 4** Read to your child. When you read to your child, he/she hears the rhythm of language. Be sure to read with expression! Changing your voice for different characters and increasing your volume during exciting parts are only a few ways to keep children engaged.
- 5** Read with your child –explore different types of reading such as poetry. For our little ones, poetry is a great way to improve phonemic awareness skills as poetry often incorporates rhyme. For our older children, poetry is a means of improving fluency.
- 6** Read for different purposes. Reading directions for a recipe or directions for assembling a toy are fun ways of incorporating reading into everyday activities.
- 7** Play games with words. Commercial games such as Apples to Apples improves vocabulary. You can easily turn a game of hopscotch or 4 square into a game that incorporates learning letters or sight words. Be sure to check out the “8 Super Summer Sight Word Activities” on the Make, Take & Teach blog.
- 8** If you have access to an iPad, there are tons of interactive books and apps that address phonics and early reading skills. There are also many websites that offer free reading related games.

Have a happy and healthy summer! Be sure to read, read and read some more! Not only can we prevent the summer slide, we can accelerate reading growth.



For more teaching ideas and activities be sure to visit our blog! www.blog.maketaketeach.com

How do I get my 20 minutes?

- Read during snack time
- Keep a few books in the car
- Make a set time to read aloud to your child—even if it's for 5 minutes!
- Add reading into transitions—reading while you clean up lunch or finish getting ready to leave
- Read everything! Signs, food boxes, magazines, etc.
- Keep books by the bed
- Have a set time for your child to read quietly to themselves
- Play reading games—hangman, Brain Quest, etc.
- Read while you wait at a restaurant or doctor's office
- Listen to stories online. Try Storyline Online!
- Read activity books, such as cookbooks for kids or Klutz books.

Reading Tips for the Summer

How do I encourage my child to read for 20 minutes each day?

- Find material that your child finds interesting. These can be fiction stories, non-fiction books, comic books, animal books, joke books, internet sites, magazines, etc.
- Take frequent trips to your local library! Your child will be excited to check out books and read them once they are home!
- Partner read with your child (each person takes a turn reading a page).
- Read a book to your child. They'll love hearing you read with expression and funny voices. Plus, they'll get to hear how fluent readers sound!
- Read during transition times. For example, they can read in the car on the way to a doctor's visit, while sitting at a restaurant, or while they are waiting to leave the house.
- Offer special incentives for meeting weekly or monthly goals.
- Remind them of our Waterslide Party at the beginning of the new school year!

How can we make a habit of reading each day?

- Encourage your child to read before doing anything else. Set a good habit of reading before playing or watching TV. They will want to finish reading so they can get onto other things! ☺
- Make a habit of reading at the same time each day, like bedtime, bath time, snack time, or quiet time. Your child can read out loud to you or you can read to them.
- Have your child read out loud to you in the car on the way home or on the way to other activities.
- Keep books accessible! Keep plenty of books on hand. These can be in the car, in your travel bag, in the kitchen, or on a side table. If books are easy to grab, your child is more likely to pick one up to read.

What are some different ways we can read?

- Check out LOTS of different books from your local library!
- Film your child reading to a stuffed animal or younger sibling.
- Check out websites and apps that offer digital books, like www.tumblebooks.com, www.storylineonline.net, or the EPIC! App
- Play literacy games like Hangman, Brain Quest, Boggle, or Scrabble.
- Partner read or choral read (read with your child out loud at the same time).



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DIGITAL LITERACY RESOURCES-HOME CONNECTIONS

*See student login cards for login information for each of the following resources.

Resource	Grade Level Language	Description/Link
Education Galaxy (Reading & Math)	K-5 English & Spanish	Education Galaxy provides students a personalized study plan that allows them to see exactly how they are performing in each individual standard. They can work self-paced or parent directed. Students work through their Study Plans to earn rewards and show mastery. http://educationgalaxy.com
Achieve 3000	2-5 English & Spanish	Achieve3000® provides differentiated instruction for nonfiction reading and writing that's tailored to each student's Lexile® reading level. Students take a test (LevelSet) to establish a baseline Lexile® level. Students receive differentiated, grade-appropriate, nonfiction passages, matched to his individual Lexile level. https://portal.achieve3000.com/index
Dimension U (Reading)	3-5 English	Comprised of four engaging, multiplayer games with access to curriculum in both Math and Literacy, grades 3 – 9. Each game is designed with unique features to bring out distinct academic and strategic skills in students. http://tinyurl.com/z8pehra
ISTATION Reading	K-5 English	Students start with Istation's Indicators of Progress (ISIP), a computer-adaptive assessment which measures current skill levels and provides teachers data to drive instruction in early and advanced reading skills. At home, students pick up right where they left off at school and can continue on their individualized learning paths. https://secure.istation.com/Account/ChooseDomain
ISIP Espanol	K-5 Spanish	Istation Español helps Spanish-speaking students grow by offering focused, supplemental Spanish reading curriculum. Istation's Spanish offers authentic Spanish literature and interactive lessons that address the foundational skills required to be a successful reader. http://www.istation.com/Product/SpanishInstruction
Tumble Books	K-5 English	TumbleBooks are animated, talking picture books which teach kids the joy of reading in a format they'll love. TumbleBooks are created by taking existing picture books, adding animation, sound, music and narration to produce an electronic picture book which you can read, or have read to you. https://goo.gl/GSXe9p Username: garlandisd Password: garland

Summer Reading Questions

How do you know if your child understands what they are reading? Try 1-2 of these questions when they are finished reading!

- Did this book make you smile, giggle, cry, or get upset? Explain why.
- What is the most important thing the author wants you to know about this story?
- What part of the book seemed the most believable? Explain.
- What part of the book seemed the most unbelievable? Explain.
- Which character would you want to be like in the book? Why?
- Did any character in the book remind you of a friend or relative? How so?
- Was there something you wished happened in the story?
- If you were the author, would you have ended the book in a different way?
- What advice would you give to the main character to help them solve their problem?
- Does this book remind you of any other book? You could create a Venn Diagram or Double Bubble Map to compare and contrast the two books.
- What adjectives would you use to describe this book?
- How would you describe the main character's traits? (Example: hardworking, greedy, trustworthy)
- What genre (type) is the story? Fiction or Nonfiction? How do you know?
- Give a summary of the story. Tell about the beginning, middle, and end.
- What was the main idea of the story? (This should be one sentence with ten words or less.)
- What happened at the beginning, middle, and end of the story?
- Who are the characters? What is the setting? What is the problem? What was the solution?
- What was your favorite part of the story?
- Does this story remind you of anything in your life? Does it remind you of another story or movie you have seen?
- Ask them specific details of the story that they will need to find in the text. (For example, "What did Cinderella lose after the ball? What page did you find that on?")
- How are the characters similar? How are they different?
- Is this story real or made-up? How do you know?
- What was this story mostly/mainly about?
- Go over any difficult vocabulary words to make sure they understand. (Words like: *settled, commotion, vendors, concern, irrigate, respected*)
- Why did the author write this story? To persuade, inform, or entertain us? (P.I.E.)
- How are you like the character? How are you different?
- If you could write a second book about these characters, what would happen in your story?
- Is there a part of the book that confuses you?
- What do you picture in your mind?
- How do you think the character will solve their problem? What do you predict will happen?
- What is something interesting you have learned?



Dear Families:

We're excited to announce a great resource for reading this summer: Capstone Interactive eBooks!

This summer, Capstone is providing free access to thousands of ebooks that can be read from school, home, or on-the-go. These eBooks can be used with a laptop or desktop computer or an iPad.

Best of all, Capstone Interactive eBooks provide critical supports like text-highlighting and read-aloud audio, recorded by professional voice-over artists. Plus, the easy navigation makes it inviting for your student to find their Capstone favorites: like the spunky Katie Woo, stunning photography from PebblePlus books, and thrilling reads like Library of Doom from Michael Dahl.

And you can feel comfortable knowing your student is exploring an ad-free website bursting with resources to help them read in and out of the classroom.

Check out all the titles available using the login information below.
Go to www.mycapstonelibrary.com

Login: summer18
Password: lovetoread

P.S. Want to read offline?
Download the app
directly from iTunes!



Reading Log Ideas:

Biblionasium - <https://www.biblionasium.com/#tab/content-spring-selections>

Website only

Parent must sign-up first and then add child - Free

School Version - Links to Destiny and child can login using Destiny login - \$249
(Recommend waiting until next year to purchase)

Can create challenges

Reading Rewards - <https://www.reading-rewards.com>

Website and App - Free for child, Paid version for parents to track

Can earn rewards to spend in app, Parents can personalize rewards

Has timer or can enter minutes

Reading Log & Goals in Google Sheets -

<https://docs.google.com/spreadsheets/d/1fEnC1O4jlv4o2OGEMsmY517F0VV5rB9j0o21UeVFFU/copy?usp=sharing>

Printable Reading Log -

https://docs.google.com/document/d/1paSb9_Ykqt6fqSqecB7TKJS6dVROlnkXOI2Fyv78rBc/edit?usp=sharing



Slide into Summer Reading

Are you looking for a good book to read? Try one of these **booklists**.

James Patterson's Read Kiddo Read - suggestions for reluctant readers

<http://www.readkiddoread.com/>

Bookworm For Kids - a resource for teachers, parents, grandparents, and all others interested in encouraging children to love reading.

<http://www.bookworm4kids.com/>

AASL - Notable Children's Books

<http://www.ala.org/alsc/awardsgrants/notalists/ncb>

Storyline Online has actors who read picture books and is quite entertaining:

<http://www.storylineonline.net/>

Reading Related Games & Other Activities

- Epic has a large collection of digital books, but it is \$7.99/month for parents. <https://www.getepic.com/>
- DK Findout is a safe place to research interests www.dkfindout.com/us/
- Play games <http://pbskids.org>
- Play games and watch videos related to some of your favorite books at www.scholastic.com then click on "kids" at the top and choose "Family Playground" or "Stacks"
- Association for Library Service to Children "Great Websites for Kids" <http://gws.ala.org/>
- Starfall has fun online reading activities. <http://www.starfall.com/>

Public Libraries

All of the **public libraries** offer prizes for hours read. Pick up a reading log at the Reference Desk.

Public libraries also offer eBooks.

Rowlett Public Library - Overdrive Downloadables (library card required)

<http://netldc.lib.overdrive.com>

Garland Public Library - Overdrive Downloadables (library card required)

<http://nmls.lib.overdrive.com>

Sachse Public Library - 3M Cloud Downloadables (library card required)

<http://ebook.3m.com/library/sachsepubliclibrary/Featured>

Try these Summer Reading Programs

Barnes and Noble

<http://www.barnesandnoble.com/b/summer-reading-for-kids/> /N-2mir Download the log, read and record your responses. Then turn it in for a free book.

Half Price Books <http://b.hpb.com/fyb/> Read for at least 15 minutes each day for a month. When you have read 300 minutes, turn it in for \$5 HPB Bookworm Bucks reading reward for the month.

Chuck E. Cheese

<https://www.chuckecheese.com/deals-offers/rewards-calendars> For every 2 weeks of reading, students can earn 10 tokens.

Don't forget about the online resources on the **Beaver Library home page**: <http://library.garlandisd.net> Login: **garlandisd** Password: **garland**

National Geographic Kids - read ebooks and magazines

Britannica Animal Kingdom - read articles about many different animals

TeachingBooks.net - watch videos about some of your favorite authors.

eBooks - Login: **student ID** Password: **gisd**

PebbleGo - www.pebblego.com Login: **gisdbeaver** Password: **school**